

Wednesday 27th January, 2021

Recounts

LO: To identify the features of a recount.

The film we have been focusing on is 'Taking Flight'. Throughout our lesson today, we will be looking at features of a recount.

What is a recount?

Recount Writing

We use recount writing to retell events and describe things that have happened.



<https://www.bbc.com/bitesize/articles/zgfhcj6>



Who do we write recounts for?

Recounts tell people about an event if they weren't there and they want to know all about it. They can also be used to remind the writer what happened.





Recount Writing Helpful Hints



Write in the past tense.



Explain what happened.

Who?

What?

Where?

When?



Tell the events in order.

Use time words (in the morning, later, after that).

Use powerful verbs and exciting
adjectives to add interest for
the reader.



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How would you begin to write a recount?

- Write your recount in the first person because it happened to you! Eg "I felt excited."
- Use the past tense because it has already happened. Eg "It was the biggest fish I had ever seen!"
- Recounts are written in the order in which they happened. This is called chronological order.
Use adverbs such as: firstly, next, then and finally.
- Using descriptive words will make it seem like your reader is there with you. Eg "The fish was shiny and slippery." Focus on the most exciting parts.

