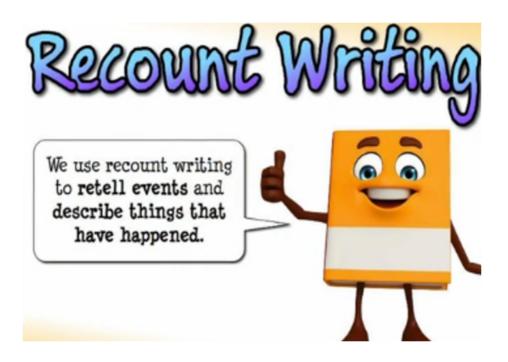
Wednesday 27th January, 2021

Recounts

LO: To identify the features of a recount.

The film we have been focusing on is 'Taking Flight'. Throughout our lesson today, we will be looking at features of a recount.

What is a recount?



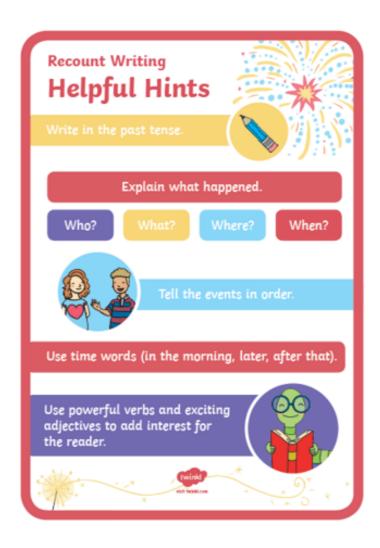
https://www.bbc.com/bitesize/articles/zgfhcj6

Who do we write recounts for?

Recounts tell people about an event if they weren't there and they want to know all about it. They can also be used to remind the writer what happened.







How would you begin to write a recount?

- · Write your recount in the first person because it happened to you! Eg "I felt excited."
- Use the past tense because it has already happened. Eg "It was the biggest fish I had ever seen!"
- Recounts are written in the order in which they
 happened. This is called chronological order.
 Use adverbs such as: firstly, next, then and finally.
- Using descriptive words will make it seem like your reader is there with you. Eg "The fish was shiny and slippery." Focus on the most exciting parts.

Your task today is to identify the features of a recount in the following text - your challenge is to label the correct feature.

Past	Chronological	paragraphs	Time	adjectives
tense	order		connectives	

